

## Handouts

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### Answer Sheet for LOC Activities

Activity Number – (Choose 5 of the numbered activities.)	Insert work electronically on this side:
Preparation – Education Extras – (all will complete this one) (4 titles)	Early Elementary – The United States Flag, A Symbol of Our Country Michigan – Pioneer Life in Michigan in the 1830's 5 <sup>th</sup> grade – Native People of the Pacific Northwest Intermediate – Science of Slavery (1600's-1800s)
Activity One	
Activity Two	
Activity Three	<p>Related to 5 – U1.1.2 Compare how American Indians in the desert Southwest and the Pacific Northwest adapted to or modified the environment.</p> <ul style="list-style-type: none"> <li>From the home page of the LOC, <a href="http://www.loc.gov">www.loc.gov</a>, click on the square called Prints and Photographs. In the search box, type Southwest American Indians. See # 3 “Native Americans of the Southwest” and explore the pictures provided. Write four or five notes on the kinds of clothing, shelters, environment, and lifestyle you observe from these pictures. Go back to Prints and Photographs and search Northwest American Indians. See # 5 “Pacific Northwest and Alaska Indian Portraits and scenes” and write four or five notes on the kinds of clothing, shelter, environment, and lifestyle you observe from these pictures. Make a Venn Diagram comparing the similarities and differences of the lifestyles you saw in the pictures of the Southwest and Northwest American Indians.</li> </ul>
Activity Four	<p>Related to 5 – U1.1.3 Describe Eastern Woodland American Indian life with respect to governmental and family structures, trade, and views on property ownership and land use.</p> <ul style="list-style-type: none"> <li>To the right of the squares, there is a section called “Especially for...” Click on Kids and Families, then the circle labeled Local Legacies. On the US map, click on the state of Michigan. Click on Alpena Fall Harvest Festival. Read the paragraph and click on “Related Web Site”.</li> </ul>

	Explore the website on the events that show the Harvest Festival. Discuss what events relate to cultural aspects and daily life of American Indians in the Michigan Area (Eastern Woodland).
Activity Five	
Activity Six	
Activity Seven	<p>Relates to 5 – U1.1.3 Describe Eastern Woodland American Indian life with respect to governmental and family structures, trade, and views on property ownership and land use.</p> <ul style="list-style-type: none"> <li>To the right of the squares, there is a section called “Especially for...” Click on Teachers, then Classroom Materials, Primary Source sets. Take a look at the set on Thanksgiving. Click on View PDF of “Landing of the Pilgrims (Massosoit and his Warriors) and view the image. Discuss what artist of this drawing and views may have thought about the Eastern Woodland Indians when seeing this.</li> </ul>
Activity Eight	<p>Relates to 5 – U1.1.2 Compare how American Indians in the desert Southwest and the Pacific Northwest adapted to or modified the environment. (National Geography Standard 14, p. 171) and 5 – U1.1.3 Describe Eastern Woodland American Indian life with respect to governmental and family structures, trade, and views on property ownership and land use.</p> <ul style="list-style-type: none"> <li>From read.gov, provide students with the books Philip, Neil. ed. A Braid of Lives: Native American Childhood. Clarion Books, 2000. And Alexie, Sherman. “The Absolutely True Diary of a Native American Indian.” Little, Brown Books for Young Readers, 2007. Read as a class and have students make their own short stories about the life of American Indians.</li> </ul>
Activity Nine: Titles of the work on the left side, pictures on the right.	
Flag of U.S.:	
Statue of Liberty:	
Bald Eagle:	
Uncle Sam:	
White House:	
Activity Ten	<p><a href="http://www.loc.gov/pictures/item/2005684979/resource/">http://www.loc.gov/pictures/item/2005684979/resource/</a> Relates to 5 – U1.1.2 Compare how American Indians</p>

	<p>in the desert Southwest and the Pacific Northwest adapted to or modified the environment</p> <ul style="list-style-type: none"><li>• From the home page of the LOC, <a href="http://www.loc.gov">www.loc.gov</a>, click on the square called Prints and Photographs. In the search box, type Southwest American Indians. See #8 "Indians of the Southwestern United States" and view the image titled <i>The Hawk</i>. See Photo Analysis Worksheet.</li></ul>
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Reflection –

1. What is the most valuable take-away you have gained by learning about the resources at the Library of Congress?

There are many excellent primary sources to introduce to students. It gives students and teachers primary sources at their fingertips.

2. What is the value of studying history using primary source documents?

It lets students be the historians. It allows them to interpret for themselves what happened in history, rather than being told what happened through textbooks or lectures.